





## IST01 - TEFE Intensive Staff Training 01

# TEFE 3-day VIRTUAL LEARNING AND BEST-PRACTICE SHARING EVENT

### 23-25 November 2020

Hosted by: Comenius University, Bratislava, SK

Platform: TEAMS, 0365

#### Participants:

Czech Republic (University of South Bohemia in České Budějovice):

Helena Lohrová

Ivo Petrů

Alena Prošková

#### Germany (Passau University)

Hans-Stefan Fuchs

Anika Sodemann

Dr. Maximilian Ragaller

Prof. Karsten Fitz

Prof. Daniela Wawra

#### Poland (Jagiellonian University in Krakow)

Marcin Kleban

Magdalena Trepczyńska

#### Slovakia (Comenius University in Bratislava)

Ivan Lacko

Linda Steyne

#### Spain (Public University of Navarra)

Camino Bueno Alastuey

Jesús Lasheras Balduz

Mónica Aznárez Mauleón

#### United Kingdom (Aston University)

Erica Darics

Nur Kurtoglu-Hooton





DAY	ACTIVITY	DESCRIPTION
DAY 1		
9:00	Opening	Presentation of the IST01 programme, IST01 objectives, activities and expected outcomes (led by: Comenius University)
	TEFE Project – introducing the project content, outcomes, project roles	Overview and expected IST01 outcomes (led by: University of South Bohemia)
9:30 – 13:00	KA1: National models of	5 presentations delivered by all TEFE
with a coffee break	teacher education and	partners (presented to a <b>template</b> )
in between	teaching practice	Followed by Q&A session key points directly underpinning the delivery of the TEFE project are to be noted on a shared platform
13:00-14:00	LUNCH	
14:00-15:00	Concluding the morning Q&A session	Group discussion focusing on aligning the ITP agenda across the TEFE consortium
15:00-16:00	KA2: TEFE evaluation principles based on appreciative inquiry and action research	Introducing the concept of the appreciative enquiry and action learning research. Agreeing the evaluation principles which will underpin project activities (led by: Aston University)
16:00-16:30	Round up	Summary of Day 1 inputs, write up of key actions and setting out Day 2 plan
DAY 2		
9:00 - 10:30	KA3: Internationalisation of Teaching Practice	Vision, values and TEFE strategy – "singing and working in accord across the TEFE consortium", a view poll session (led by: University of Passau)
10:30 - 11:00	Coffee break	
11:00 – 13:00	Mentoring scheme in Slovakia - first-hand experience of teacher education, training and teaching practice in the Slovakian context	A seminar with teacher mentors setting out the organisation and agenda for school visits
13:00-14:00	LUNCH	
14:00-16:00	KA4: Delivery plans for O1-O4	Presentations delivered by all TEFE partners (4x 30-min/partner) with Qs to be noted on a shared platform (presented to a Delivery Plan template – Excel form, for detail please see





		Delivery Plan Draft_14102020)
		Q&A session
16:00-16:30	Round up	Summary of Day 2 inputs and write up of
		key actions
DAY 3		
9:00 - 10:30	KA6: Key employability skills	A session focused on developing the
	for future teachers of English	structure and content of the TEFE
	in European context s outline	Employability Skills Framework (led by: Aston University, Erika initial input?)
10:30 - 11:00	Coffee break	,
11:00 - 13:00	KA7: Mentoring and	Workshop; review of methodological
	assessment tool	approaches to mentoring, review of
		reflective and self-assessment tools (focus
		on key parameters, the TP structure and
		best practice) – ELT methodology
		professionals
13:00-14:00	LUNCH	
14:00-15:00	KA8: TEFE team virtual	Introduction of the TEFE COIL platform, of
	working and communication	the ICT virtual working and
		communication tools that the consortium
		will actively employ in the project delivery
		(led by: Jagiellonian University in Krakow
		and Public University of Navarra)
15:00-15:15	Orientation towards Intensive	Introduction and discussion of the ISP01
	Study Programme (ISP) in	core activities and programme
	České Budějovice, June/September 2021	
15:00-15:30	IST01 evaluation	Online survey
15:30-16:00	IST01 closing	Confirming key decisions, actions and
	3	next steps

<sup>\*</sup>KA = Key Activity