

## PTCI Task 8: Trespassing Boundaries or Talking with the Teacher Like a Friend?

- a) Look at this reflective comment from a student teacher following a classroom observation:

*"I noticed that the teacher was like a partner to the students, and I wondered how they would solve a conflict because sometimes it felt that students tried to trespass/ invade?/ test the teacher's boundaries."*

What advice would you give a teacher who finds themselves in a situation where the learners trespass boundaries?

- b) Here is a reflective comment from another student teacher who focuses on the teacher being a guide and an equal rather than a strict authority:

*"I noticed students talking with the teacher like a friend and I thought they might have a more positive learning experience because they see the teacher as a guide/ an equal rather than a strict authority."*

What qualities or attributes is the teacher described in this reflective comment likely to have?

