

GCC Task 3 (also relevant to PTCI): Classroom Equality

Some student observers were shocked and annoyed by gender differentiation during one lesson they observed in which only the boys were talking and called on by the teacher, while the girls only spoke once or not at all.

Reflection

1. How would you feel if you were to observe such a pattern of participation?
2. What strategies could you use to ensure that all students have equal opportunities to participate in the learning process?

