



Feedback from BIP 2



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Individual reflections on visits & classroom observations



I noticed... and I thought... because...

I noticed...	I thought	Because
disciplined the pupils were	surprising/amazing	it looks different in my country
the teacher was strict	it makes a bad classroom atmosphere	no one seemed to enjoy learning
students weren't motivated	the teacher taught in a conservative way	the teacher stood in the front asked questions
the level of English is high	it's different from my country	they care more about pronunciation
the children raised their hands almost every single question	it is fantastic	that shows me the willingness to participate
establishing rules can help a lot	learning this skill (setting boundaries, ensuring safe space) can make my teaching easier	students know what is allowed/ not allowed, respect their peers
The teacher mixed BrE and AmE		it lacks consistency for students
The teacher always made eye contact	that was a good way of showing that you are listening	the students felt respected

I noticed... and I wondered... because

I noticed...	I wondered...	Because
very fancy classroom equipment	if it's normal in all schools in Germany	they looked expensive
teachers asked a lot of feedback	if the students were being honest	
the teacher provided worksheets on two different levels	if the teacher should always have several options	it would be suitable for student's proficiency level
one of the teachers was using mostly the textbook	why they couldn't come up with something more creative	I believe it's time to leave this stage of teaching in the past
that greetings are very formal	why...	they're only kids
that the lessons were less interactive at some schools	why...	every student could benefit from interactive lessons
that students were on very different levels of English	how difficult it must be for the teacher	they need to adjust the class accordingly

I noticed... and I will take away... because...

I noticed...	I will take away...	Because
that the students loved to talk about the topic	working with materials that are relevant to the students is important	they will be interested and be willing to work with them
how the teacher talked mostly in English	it is possible to manage it and not use much L1	
children weren't interacting too much between them		I think that they have to talk with people with similar English level to improve their communicative skills
the teacher picked on students based on those who raised their hands	this method	this is a good idea because the teacher was a facilitator, rather than a leader
the teacher sometimes used L1 to explain	it's a good idea to use L1 as a teacher	it helped the students to understand better and provide scaffolding
a student wandering because she didn't have a pair during a pair activity	I would like to consider activities where all students can participate	the student without a pair didn't have an opportunity to practice
the smiles on students' faces when the teacher was supportive	that particular positive attitude towards the students	learning should be exciting and fun
the students decided who should speak up		I think it is a good way to teach the children

The most exciting experience for me has been...

- To experience teaching practices in another country because it's completely different from the system I'm familiar with
- The formal relationship between the students and the teacher because it's one of the biggest parts of the teacher's profession
- Going to the school and actually interacting with the students because it gave me a real perspective and feel of this system
- How eager the students were to talk to us because I thought they could be shy to talk to strangers
- The opportunity to see English classes in different countries because I can use my findings in my future career
- Talking to teachers after the lesson because I heard their perspectives and understood their school system better