

GLOBAL CIVIC COMPETENCE (GCC)

GCC Task 1: Reflecting on Principles and Values of GCC

Individual reflection:

- a) To what extent do principles and values associated with Global Civic Competence (such as democracy, justice, fairness, inclusion, equality and the rule of law) inform your teaching practice?
- b) What does this look like in everyday teaching? How are these principles made visible (or not) through your teaching choices, classroom interaction, materials, or assessment practices?
- c) Situations may arise in which students or colleagues act in ways that appear to conflict with these principles. How would you approach such situations? What factors would you take into account before responding?
- d) Have you encountered such situations in your own practice (or during teaching placements)? If so, how did you respond, and what did you learn from the experience?

Pair or group work:

- a) Share selected reflections with colleagues.
- b) Which principles felt easy to apply?
- c) Which were more challenging?
- d) Were there differences in how participants interpreted or prioritised certain values?
- e) How did institutional, cultural, or national contexts shape your responses?

Meta-reflection:

- a) What does this task suggest about Global Civic Competence as a situated and context-dependent competence rather than a fixed set of rules?

