

GCC Task 2: Ground Rules

“I noticed that the students had the courage to remind the teacher of the ground rules established at the beginning when she broke them and I wondered how the teacher really felt about it because she seemed a bit taken off guard.” (a student teacher’s reflections following a class observation in a school in Europe)

- a) What role do ground rules have in the classroom context?
- b) What are some potential rules that could be included in ground rules?
- c) Have you set any ground rules for your learners? If so, what were they? How would you react if a student were to break any of the ground rules?
- d) Do you yourself keep to the ground rules you set?
- e) How would you have reacted in class if you were the teacher referred to in the reflections above?

